



### **Hebrew Ulpan: ALEPH 2 (Beginners Level 1)**

#### **Lecturer's Name and Contact Information**

Students will be introduced to their language instructor on the first day of class and provided with relevant contact details to be used throughout the course at that time. To reach the main Hebrew Department with general questions or concerns, the following emails can be used:

[hebrew@tauex.tau.ac.il](mailto:hebrew@tauex.tau.ac.il)

#### **Course Description and Credit Values**

This course is designed for students who have completed the "Complete Beginners" Level and mastered the material in Ivrit me'alef ad tav, part 1, units 1-13, or similar material, and who have a working vocabulary of approximately 400 words in Hebrew.

This course consists of a minimum of 80 academic content hours (6 semester credits) for both semester classes (Fall/Spring), Winter Ulpan (January) and Summer Ulpan. At TAU, 1 academic content hour is equivalent to 45 minutes of instruction.

Textbooks	<ul style="list-style-type: none"><li>Ivrit me'alef ad tav, Dyunon Press, Tel Aviv, Part 1 to the end</li></ul> <p>OR</p> <ul style="list-style-type: none"><li>Ivrit min Hahatchala, akademon Press, Jerusalem, Part 1 to the end.</li><li>Targilai Po'al + enrichment – Internal publication</li></ul>
Vocabulary	Words covering topics from the students' life, such as scenery and surroundings, the history of Tel Aviv, trips, parent-child relations, the Jewish experience and so forth.
Syntax	Impersonal clauses, clauses of time and purpose, direct and indirect speech, yesh li /ein li, inflection of prepositions – li, lakh, et, oti, im, sheli, shelakh – and smikhut.
Morphology	<p>Pa'al verb pattern: ayin-vav, lamed-hey, pey-aleph, pey-yod, past and present tense.</p> <p>Pi'el shlemim: past and present. Partial knowledge of future.</p> <p>Pi'el, niphal, hitpa'el: present and infinitive.</p>
Listening comprehension	Listening to simple passages recorded on audio cassettes.

Conversation	Part of each lesson will be devoted to free discussion, enabling the students to develop their ability to communicate in contemporary Hebrew in daily situations in Israel. Speech acts including expression of anger, questions, request and instructions.
Teaching aids	For the purpose of developing various language skills, recordings of texts, short movies, and exercises have been prepared for classroom use.

Graduates of this course will be classified for the next course in Level 2.

In addition to teaching language skills, the Hebrew studies curriculum is designed to focus on subjects related to Israel and the physical and cultural aspects of the Israel experience: geography, environmental quality, history, culture and current affairs, in keeping with the calendar and events that occur. We believe that students who participate in this program come to Israel with the expectation of acquiring the language in its cultural, historical and contemporary context, as related dynamically, immediately and naturally to life in Israel. In addition to training students in academic skills, we also encourage experiential learning.

### **Course Requirements and Evaluation**

**Attendance:** Given that this is an intensive Hebrew course, **attendance – and arriving on time and prepared to class - is mandatory.** Up to three days of justified absence from classes may be accepted (e.g.: emergency matter, doctor's note). Such cases of absence should be notified to your Hebrew teacher immediately. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness as an unjustified absence. In addition, repeatedly arriving late to class will not be acceptable as this disrupts the intensive learning environment. Teachers have the right to dismiss students entirely from the class (without refund) if this (or any other) type of student misconduct or disruptive behavior occurs.

**Homework:** Home assignments are part of the course. Students who do not prepare their home assignments will be considered as not having met the requirements of the course.

**Exams:** The course will consist of a weekly in-class exam and a final. **Exams cannot be given on dates other than they are scheduled for.** If students cannot be present for an in-class exam, or are late to an exam, the non-participation in an exam will result in exam failure. Students who have two or more unjustified absences in a given week are not permitted to take the weekly exam; and in addition it is especially important that students do not miss the day prior to an exam as essential review material is covered. If students miss the day prior to an exam, they will not be permitted to take the exam.

**Grades:** The final grade is made up as follows: (Grade breakdown and all details below are subject to change)

Percentage	Assignment	Comments
15%	Attendance, Participation & HW	<ul style="list-style-type: none"> <li>Up to three days of justified absence from classes will be accepted (e.g.: emergency matter, must have doctor's note). Past the approved absence limit, 2 points per missed class will be deducted from the final grade.</li> <li>Arrival on time- students will not be permitted to enter class late. Repeatedly arriving late to class will not be acceptable as this disrupts the intensive learning environment. Teachers have the right to dismiss students entirely from the class (without refund) if this occurs.</li> <li>Active participation in class and the routine handing in/completing of the homework assignments</li> <li>The use of cell phones during class is strictly prohibited.</li> <li>Eating and drinking in class is strictly prohibited.</li> </ul>
25%	Exam 1	<ul style="list-style-type: none"> <li>In class</li> </ul>
25%	Exam 2	<ul style="list-style-type: none"> <li>In class</li> </ul>
35%	Final Exam	<ul style="list-style-type: none"> <li>In class</li> </ul>

### Rules and Respectful Behavior

- No cell phones or laptops permitted in class
- Tardiness to class is not permitted
- Students may not change levels or classrooms during the semester without first consulting with the instructor, and following that with the Hebrew Department.
- As our Hebrew courses bring together students from many different styles of learning, experience with Hebrew, and from a wide variety of home institutions, we ask that students remain respectful to and patient with fellow classmates at all time as some students may be more familiar with certain course material versus others
- Students may be dismissed from the class without refund for cases of student misconduct, including but not limited to repeatedly arriving late to class

### Learning Accommodations

In accordance to University guidelines, students with learning disabilities or accommodation requests must submit official documentation from their home country / university (translated into English by notary) to TAU International in advance of arrival describing in detail any specific needs they have. Students must also bring a copy of this documentation with them on-site and give it to their faculty on the first day of class while introducing themselves so that the faculty know who they are and what sorts

of needs they may have. TAU International and its faculty cannot guarantee that all accommodations received at the home school can be similarly met at TAU but certainly does the best it can to make any suitable accommodations possible that are needed.

**Continuing Hebrew After Ulpan**

Graduates of this course will be classified for the next course, Level 2 (also called Hebrew Lower Intermediate 1). If you are a study abroad or exchange student interested in continuing to take a Hebrew course after Ulpan as one of your semester classes, please note that registration for the Semester Hebrew courses will be done by your Hebrew teacher during the last week of the intensive Ulpan. Note that not all levels of Hebrew are offered during the semester; it will depend on student enrollment numbers.